

Primary Concepts®

Build-A-Story and Build-A-Poem Kits

1817

Primary Concepts' *Build-A-Story* and *Build-A-Poem Kits* address the following Common Core State Standards.

Common Core State Standards Kindergarten	Build-A-Story	Build-A-Poem
Reading: Foundational Skills		
Print Concepts		
RF.K.1. Demonstrate understanding of the organization and basic features of print.		
<ul style="list-style-type: none"> • Follow words from left to right, top to bottom, and page to page. 	X	X
<ul style="list-style-type: none"> ▪ Understand that words are separated by spaces in print. 	X	X
Phonics and Word Recognition		
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.		
<ul style="list-style-type: none"> • Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. 	X	X
<ul style="list-style-type: none"> • Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. 	X	X
<ul style="list-style-type: none"> • Read common high-frequency words by sight. 	X	X
Fluency		
RF.K.4. Read emergent-reader texts with purpose and understanding.		
X	X	X
Language Standards		
Conventions of Standard English		
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<ul style="list-style-type: none"> • Print many upper- and lowercase letters. 	X	X
<ul style="list-style-type: none"> • Use frequently occurring nouns and verbs. 	X	X
<ul style="list-style-type: none"> ▪ Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>). 	X	X
<ul style="list-style-type: none"> ▪ Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). 	X	X
<ul style="list-style-type: none"> ▪ Produce and expand complete sentences in shared language activities. 	X	X
L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
<ul style="list-style-type: none"> • Capitalize the first word in a sentence and the pronoun <i>I</i>. 	X	
<ul style="list-style-type: none"> • Recognize and name end punctuation. 	X	
Vocabulary Acquisition and Use		
<ul style="list-style-type: none"> • Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word. 	X	X

Common Core State Standards Grade 1	Build-A-Story	Build-A-Poem
Reading: Foundational Skills		
Print Concepts		
RF.1.1 Demonstrate understanding of the organization and basic features of print.		
<ul style="list-style-type: none"> • Recognize the distinguishing features of a sentence (e.g, first word, capitalization, ending punctuation). 	X	
Phonics and Word Recognition		
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.		
<ul style="list-style-type: none"> • Know the spelling-sound correspondences for common consonant digraphs. 	X	X
<ul style="list-style-type: none"> • Decode regularly spelled one-syllable words. 	X	X
<ul style="list-style-type: none"> ▪ Know final -e and common vowel team conventions for representing long vowel sounds. 	X	X
<ul style="list-style-type: none"> ▪ Read words with inflectional endings. 	X	
<ul style="list-style-type: none"> ▪ Recognize and read grade-appropriate irregularly spelled words. 	X	X
Fluency		
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.		
<ul style="list-style-type: none"> ▪ Read on-level text with purpose and understanding. 	X	X
<ul style="list-style-type: none"> ▪ Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 	X	X
<ul style="list-style-type: none"> ▪ Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	X	X
Language Standards		
Conventions of Standard English		
L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<ul style="list-style-type: none"> • Print all upper- and lowercase letters. 	X	X
<ul style="list-style-type: none"> ▪ Use common, proper, and possessive nouns. 	X	X
<ul style="list-style-type: none"> ▪ Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>). 	X	X
<ul style="list-style-type: none"> ▪ Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>). 	X	X
<ul style="list-style-type: none"> • Use frequently occurring adjectives. 	X	X
<ul style="list-style-type: none"> • Use frequently occurring conjunctions. 	X	X
<ul style="list-style-type: none"> • Use determiners (e.g., articles, demonstratives). 	X	X
<ul style="list-style-type: none"> • Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>). 	X	X
<ul style="list-style-type: none"> ▪ Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. 	X	X
L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
<ul style="list-style-type: none"> ▪ Use end punctuation for sentences. 	X	

Common Core State Standards Grade 2	Build-A-Story	Build-A-Poem
Reading: Foundational Skills		
Phonics and Word Recognition RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.		
<ul style="list-style-type: none"> ▪ Distinguish long and short vowels when reading regularly spelled one-syllable words. 	X	X
<ul style="list-style-type: none"> ▪ Know spelling-sound correspondences for additional common vowel teams. 	X	X
<ul style="list-style-type: none"> ▪ Recognize and read grade-appropriate irregularly spelled words. 	X	X