

Primary Concepts®
The Phonics Factory
4115

Primary Concepts' **Phonics Factory** addresses the following Common Core State Standards.

Common Core State Standards Kindergarten
Reading: Foundational Skills
Phonological Awareness
RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<ul style="list-style-type: none"> ▪ Recognize and produce rhyming words. ▪ Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) ▪ Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
Phonics and Word Recognition
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> ▪ Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. ▪ Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. ▪ Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Common Core State Standards Grade 1
Reading: Foundational Skills
Phonological Awareness
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<ul style="list-style-type: none"> ▪ Distinguish long from short vowel sounds in spoken single-syllable words. ▪ Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. ▪ Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. ▪ Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
Phonics and Word Recognition
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> ▪ Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). ▪ Decode regularly spelled one-syllable words.

- Know final -e and common vowel team conventions for representing long vowel sounds.

**Common Core State Standards
Grade 2**

Reading: Foundational Skills

Phonics and Word Recognition

RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.

- Distinguish long and short vowels when reading regularly spelled one-syllable words.
- Know spelling-sound correspondences for additional common vowel teams.