

**Primary Concepts®**  
**Reading Fluency Intervention Kit**  
 3733

Primary Concepts' Reading Fluency Intervention Kit addresses the following Common Core State Standards.

<b>Common Core State Standards</b>	
<b>Kindergarten</b>	
<b>Reading: Foundational Skills</b>	
<b>Print Concepts</b>	
<b>RF.K.1.</b> Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> <li>• Follow words from left to right, top to bottom, and page to page.</li> <li>▪ Understand that words are separated by spaces in print.</li> </ul>	
<b>Phonics and Word Recognition</b>	
<b>RF.K.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> <li>• Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.</li> <li>• Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</li> <li>• Read common high-frequency words by sight.</li> </ul>	
<b>Fluency</b>	
<b>RF.K.4.</b> Read emergent-reader texts with purpose and understanding.	
<b>Language Standards</b>	
<b>Conventions of Standard English</b>	
<b>L.K.1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> <li>• Print many upper- and lowercase letters.</li> <li>• Use frequently occurring nouns and verbs.</li> <li>▪ Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</li> <li>▪ Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</li> <li>▪ Produce and expand complete sentences in shared language activities.</li> </ul>	
<b>L.K.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> <li>• Capitalize the first word in a sentence and the pronoun <i>I</i>.</li> <li>• Recognize and name end punctuation.</li> </ul>	
<b>Vocabulary Acquisition and Use</b>	
<ul style="list-style-type: none"> <li>• Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.</li> </ul>	

<b>Common Core State Standards</b>	
<b>Grade 1</b>	
<b>Reading: Foundational Skills</b>	
<b>Print Concepts</b>	
<b>RF.1.1</b> Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> <li>• Recognize the distinguishing features of a sentence (e.g, first word, capitalization, ending punctuation).</li> </ul>	
<b>Phonics and Word Recognition</b>	
<b>RF.1.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> <li>• Know the spelling-sound correspondences for common consonant digraphs.</li> </ul>	

<ul style="list-style-type: none"> <li>• Decode regularly spelled one-syllable words.</li> <li>▪ Know final -e and common vowel team conventions for representing long vowel sounds.</li> <li>▪ Read words with inflectional endings.</li> <li>▪ Recognize and read grade-appropriate irregularly spelled words.</li> </ul>
<b>Fluency</b>
<b>RF.1.4</b> Read with sufficient accuracy and fluency to support comprehension.
<ul style="list-style-type: none"> <li>▪ Read on-level text with purpose and understanding.</li> <li>▪ Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>▪ Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ul>
<b>Language Standards</b>
<b>Conventions of Standard English</b>
<b>L.1.1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<ul style="list-style-type: none"> <li>• Print all upper- and lowercase letters.</li> <li>▪ Use common, proper, and possessive nouns.</li> <li>▪ Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).</li> <li>▪ Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).</li> <li>• Use frequently occurring adjectives.</li> <li>• Use frequently occurring conjunctions.</li> <li>• Use determiners (e.g., articles, demonstratives).</li> <li>• Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).</li> <li>▪ Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</li> </ul>
<b>L.1.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> <li>▪ Use end punctuation for sentences.</li> </ul>

<b>Common Core State Standards</b>
<b>Grade 2</b>
<b>Reading: Foundational Skills</b>
<b>Phonics and Word Recognition</b>
<b>RF.2.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> <li>▪ Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>▪ Know spelling-sound correspondences for additional common vowel teams.</li> <li>▪ Recognize and read grade-appropriate irregularly spelled words.</li> </ul>