

Primary Concepts®
Rime and Vowel Power Kits
1105, 1106

Primary Concepts' *Rime and Vowel Power Kits* address the following Common Core State Standards.

Common Core State Standards Kindergarten	Vowel Power Kit 1105	Rime Power Kit 1106
Reading: Foundational Skills		
Phonological Awareness		
RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
<ul style="list-style-type: none"> Recognize and produce rhyming words. 		X
<ul style="list-style-type: none"> Blend and segment onsets and rimes of single-syllable spoken words. 		X
<ul style="list-style-type: none"> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) 	X	
<ul style="list-style-type: none"> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	X	X
Phonics and Word Recognition		
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.		
<ul style="list-style-type: none"> Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. 	X	X
<ul style="list-style-type: none"> Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. 	X	
<ul style="list-style-type: none"> Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	X	X

Common Core State Standards Grade 1	Vowel Power Kit 1105	Rime Power Kit 1106
Reading: Foundational Skills		
Phonological Awareness		
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
<ul style="list-style-type: none"> Distinguish long from short vowel sounds in spoken single-syllable words. 	X	X
<ul style="list-style-type: none"> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. 	X	X
<ul style="list-style-type: none"> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. 	X	
<ul style="list-style-type: none"> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). 	X	

Phonics and Word Recognition RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.		
<ul style="list-style-type: none"> • Know the spelling-sound correspondences for common consonant digraphs. 		X
<ul style="list-style-type: none"> • Decode regularly spelled one-syllable words. 	X	
<ul style="list-style-type: none"> ▪ Know final -e and common vowel team conventions for representing long vowel sounds. 	X	

Common Core State Standards Grade 2	Vowel Power Kit 1105	Rime Power Kit 1106
Reading: Foundational Skills		
Phonics and Word Recognition RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.		
<ul style="list-style-type: none"> ▪ Distinguish long and short vowels when reading regularly spelled one-syllable words. 	X	X
<ul style="list-style-type: none"> ▪ Know spelling-sound correspondences for additional common vowel teams. 	X	X