

Primary Concepts®

GRADE 2

TEXAS ESSENTIAL KNOWLEDGE & SKILLS - English Language Arts and Reading (Chapter 101.2 1998)

(2.1) Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

**Student Expectations for 2.1:
A, B, C, D, E, F**

- A. Determine the purpose for listening
- B. Respond appropriately & courteously to directions
- C. Participate in rhymes, songs, conversations & discussions.
- D. Listen critically to interpret & evaluate
- E. Listen responsively to stories & other text read-aloud
- F. Identify the musical elements of literary language-rhymes and onomatopoeia

TEACHING TOOLS	CODE	FOCUS / STUDENT EXPECTATIONS
Word of the Day	1272	(2.1) A, B, C, D
Word of The Day: Synonyms	3916	(2.1) A, B, C, D
Word of the Day: Bit By Bit	3915	(2.1) A, B, C, D
Read Along Songs Reader Series	3897	(2.1) A, B, C, D, E, F
Ready To Read Rhymes Program	1234	(2.1) A, B, C, D, E, F
Ready to Read Poetry Program	3808	(2.1) A, B, C, D, E, F
(2.3) Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions		Student Expectations for 2.3: A, B, C, D, E
A. Choose & adapt spoken language to the audience, purpose & occasion...		
B. Use verbal and nonverbal communication in effective ways...		
C. Ask & answer relevant questions & makes contributions...		
D. Present dramatic interpretations of experiences, stories, plays, or poems		
E. Gain increased control of spoken grammar using subject-verb agreement, complete sentences...		
Readers Theater For Young Readers: Nursery Rhymes, Chants & Poems	3859	(2.3) A, D, E
Folktales Set 1	3858	(2.3) A, D, E
Folktales Set 2	3873	(2.3) A, D, E
Ready To Read Poetry Program	3808	(2.3) A, C, D, E
Plays for Every Day	3951	(2.3) A, C, D, E

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(2.4) Listening/speaking/communication. The student communicates clearly by putting thoughts and feelings into spoken words.

Student Expectations for 2.4:
A, B, C

- A. Use vocabulary to clearly describe ideas, feelings, and experiences
- B. Clarify & support spoken messages with props, objects, pictures & charts
- C. Retell a spoken message by summarizing or clarifying

TEACHING TOOLS	CODE	FOCUS / STUDENT EXPECTATIONS
Vocabulary Development Center	3503	(2.4) A, B, C
Realia: Making Language Real	3924	(2.4) A, B, C
Talk and Learn	3923	(2.4) A, B, C
Word of the Day	1272	(2.4) A, B, C
Word Problem of the Day	3914	(2.4) A, B, C
Word of the Day: Synonyms	3916	(2.4) A, B, C
Word of the Day: Bit By Bit	3915	(2.4) A, B, C
Word of the Day: Super Duper Words	3913	(2.4) A, B, C
(2.5) Reading/word identification. The student uses a variety of word identification strategies.		Student Expectations for 2.5: A, B, C, D, E, F, G, H
A. Decode by using all letter sound correspondences in a word		
B. Blend initial letter sounds with common vowel spellings		
C. Recognize high frequency irregular words		
D. Identify multisyllabic words by common syllable patterns		
E. Use structural cues to recognize compounds, base words, inflections		
F. Use structural cues –prefixes & suffixes		
G. Use knowledge of word order (syntax) and context to support word identification		
H. Read both irregular & regular words automatically		
Complete Guided Word Building Program for the Whole Class	3918	(2.5) A, B, C, D, E, F, G, H
First Phonics Studio	4013	(2.5) A, B, C, D

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Primary Concepts PHONICS Literacy Centers- (Set of 6 different centers)	3791	(2.5) A, B, C
Onset & Rime Literacy Center	3761	(2.5) A, B, C
Vowels Literacy Center	3763	(2.5) A, B, C
Word Building Center: Short Vowels	3766	(2.5) A, B, C
Word Building Center: Complex Vowels	3767	(2.5) A, B, C, D, G
Word Ladder Literacy Center: Level 1	3764	(2.5) A, B, C, D, E, F, G
Word Ladder Literacy Center: Level 2	3779	(2.5) A, B, C, D, E, F, G
Syllable Center	3771	(2.5) A, B, C, D, E, F, G, H
High Frequency Word Kit (220 Dolch List Words, tiles & practice boards)	1460	(2.5) C, H
Essential Skills Kit	3665	(2.5) A, B, C, D, E, F, G, H
Magnetic Bigger Words Kit	1544	(2.5) A, B, C, D, E, F, G, H
(2.6) Reading/fluency. The student reads with fluency and understanding in text at appropriate difficulty levels.		Student Expectations for 2.6: A, B, C, D, E
<ul style="list-style-type: none"> A. Read regularly in independent materials (1-20 words) B. Read regularly in instructional level materials (1-10 words at approx. 70 wpm) C. Read fluently from familiar text D. Self select independent reading E. Read silently for increased periods of time 		
TEACHING TOOLS	CODE	FOCUS / STUDENT EXPECTATIONS
SEE OUR EXTENSIVE COLLECTION OF READERS- Fiction, Non-Fiction, Read Alongs, and Early & Transitional Class sets & collections www.primaryconcepts.com		(2.6) A, B, C, D, E
Tales & Tiles Phonics Readers	5267	(2.6) A, B, C, D
Tales & Tiles Phonics Readers HomePack Special	5269	(2.6) A, B, C, D
Tales & Tiles Sight Word Readers	5261	(2.6) A, B, C, D
Tales & Tiles Sight Word Readers HomePack Special	5262	(2.6) A, B, C, D

GRADE 2

Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(2.6) A, B, C, D
Tales & Tiles Word Family Readers HomePack Special	5241	(2.6) A, B, C, D
Readers Theater For Young Readers: Nursery Rhymes Poems & Chants	3859	(2.6) A, B, C, D
Folktales Set 1	3858	(2.6) A, B, C, D
Folktales Set 2	3873	(2.6) A, B, C, D
(2.7) Reading/variety of text. The student reads widely for different purposes, in varied sources.		Student Expectations for 2.7: A, B, C
<p>A. Read classic & contemporary works B. Read from a variety of genres C. Read to accomplish purposes both assigned & self-selected</p>		
TEACHING TOOLS	CODE	FOCUS / STUDENT EXPECTATIONS
Tales & Tiles Phonics Readers	5267	(2.7) A, B, C
Tales & Tiles Phonics Readers HomePack Special	5269	(2.7) A, B, C
Tales & Tiles Sight Word Readers: 4 complete sets	5261	(2.7) A, B, C
Tales & Tiles Sight Word Readers HomePacks	5262	(2.7) A, B, C
Word of the Day	1272	(2.7) A, B, C
Word of the Day: Synonyms	3916	(2.7) A, B, C
Word of the Day; Bit By Bit	3915	(2.7) A, B, C
Word of the Day: Idiom of the Week	1254	(2.7) A, B, C
SEE OUR EXTENSIVE COLLECTION OF READERS- Fiction, Non-Fiction, Read Alongs, and Early & Transitional Class sets & collections www.primaryconcepts.com		(2.7) A, B, C

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(2.9) Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud & independently.

Student Expectations for 2.9:
A, B, C, D, E, F, G, H, I

- A. Use prior knowledge to anticipate meaning
- B. Establish purposes for reading & listening
- C. Retell or act out order of events in story
- D. Self monitor comprehension...
- E. Draw & discuss visual images based on text descriptions
- F. Make & explain inferences
- G. Identify similarities and differences
- H. Produce summaries of text selections
- I. Represent text information in different ways including storymaps, charts & graphs

TEACHING TOOLS	CODE	FOCUS / STUDENT EXPECTATIONS
Primary Reading Center	1859	(2.9) A, B, C, D, E, F, G, H, I
Tales & Tiles Phonics Readers	5267	(2.9) A, B, C, E, F, G, H, I
Tales & Tiles Phonics Readers HomePack Special	5269	(2.9) A, B, C, E, F, G, H, I
Tales & Tiles Sight Word Readers: 4 complete Sets	5261	(2.9) A, B, C, E, F, G, H, I
Tales & Tiles Sight Word Readers HomePack Special	5262	(2.9) A, B, C, E, F, G, H, I
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(2.9) A, B, C, E, F
Tales & Tiles Word Family Readers HomePack Special	5241	(2.9) A, B, C, E, F
Idiom of the Week	1254	(2.9) A, B, C, E, F
Primary Reading Prompts	1793	(2.9) A, B, C, D, E, F, G, H, I

(2.10) Reading/Literary response. The student will respond to various text.

Student Expectations for 2.10:
A, B, C, D

- A. Responds to stories & poems reflecting understanding...
- B. Demonstrate understanding of text through writing, illustrating, developing demonstrations
- C. Support interpretations, or conclusions with examples from text
- D. Connect ideas & themes across text

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Word of the Day	1272	(2.10) A, B, C, D,
Ready to Read Poetry Program	3808	(2.10) A, B, C, D
Ready To Read Rhymes Program	1234	(2.10) A, B, C, D
Tales & Tiles Phonics Readers	5267	(2.10) A, B, C, D
Tales & Tiles Phonics Readers HomePack Special	5269	(2.10) A, B, C, D
Tales & Tiles Sight Word Readers: 4 Complete Sets	5261	(2.10) A, B, C, D
Tales & Tiles Sight Word Readers HomePack Special	5262	(2.10) A, B, C, D
SEE OUR EXTENSIVE COLLECTION OF READERS- Fiction, Non-Fiction, Read Alongs, and Early & Transitional Class sets & collections www.primaryconcepts.com		(2.10) A, B, C, D

(2.11) Reading/text structures/literary concepts The student analyzes characteristics of various types of texts.

**Student Expectations for 2.11:
A, B, C, D, E, F, G, H, I, J**

- A. Distinguishes different types of text
- B. Identifies text as written for entertainment or information
- C. Distinguishes fiction from non-fiction
- D. Recognize the distinguishing features of different genres
- E. Compare communication in different forms.....
- F. Understand literary terms-author, illustrator
- G. Distinguish different types of texts & literary forms
- H. Analyze traits, feelings, relationships & changes in charecters
- I. Recognize plot

TEACHING TOOLS	CODE	FOCUS / STUDENT EXPECTATIONS
SEE OUR EXTENSIVE COLLECTION OF READERS- Fiction, Non-Fiction, Read Alongs, and Early & Transitional Class sets & collections www.primaryconcepts.com		(2.11) A, B, C, D, E, F, G, H, I
Primary Reading Center	1859	(2.11) A, B, C, D, E, F, G, H, I
Ready to Read Poetry Program	3808	(2.11) A, B, C, D, E, F, G, H, I
Graphic Organizers: Building Comprehension Skills	3824	(2.11) A, B, C, D, E, F, G, H, I

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Tales & Tiles Phonics Readers	5267	(2.11) A, B, C, E, F, G, H, I
Tales & Tiles Phonics Readers HomePack Special	5269	(2.11) A, B, C, E, F, G, H, I
Tales & Tiles Sight Word Readers	5261	(2.11) A, B, C, E, F, G, H, I
Tales & Tiles Sight Word Readers HomePack Special	5262	(2.11) A, B, C, E, F, G, H, I
(2.12) Reading/inquiry/research. The student generates questions and conducts research using a variety of sources.		Student Expectations for 2.12: A, B, C, D, E, F, G, H
<p>A. Identify relevant questions</p> <p>B. Use pictures, print, and people to gather information</p> <p>C. Draw conclusions from information gathered</p> <p>D. Use multiple sources....</p> <p>E. Interpret and use graphic sources of information (maps, charts, graphs, diagrams ...</p> <p>F. Locate important areas of the library</p> <p>G. Demonstrate learning through displays, oral reports, dramatizations,...</p> <p>H. Draw conclusions from information gathered</p>		
SEE OUR EXTENSIVE COLLECTION OF READERS- Fiction, Non-Fiction, Read Alongs, and Early & Transitional Class sets & collections www.primaryconcepts.com		(2.12) A, B, C, D, E, G, H, I
Primary Reading Center	1859	(2.12) A, B, C, D, E, F, G, H, I
Graphic Organizers: Building Comprehension Skills	3824	(2.12) A, B, C, D, E, G, H, I
Primary Reading Prompts	1793	(2.12) A, B, C, D, E, G, H, I
My Reading Journal (set of 20)	1269	(2.12) A, B, C, D, E, G, H, I
(2.14) Writing/purposes. The students write for a variety of audiences & purposes, and in various forms.		Student Expectations for 2.14: A, B, C, D
<p>A. Write to record ideas</p> <p>B. Write to discover and develop & refine ideas</p> <p>C. Write to communicate with a variety of audiences</p> <p>D. Write in different forms for different purposes</p>		
Primary Writing Center	1855	(2.14) A, B, C, D
Complete Stamp Your own Stories Special	4421	(2.14) A, B, C, D

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(2.15) Writing/penmanship/capitalization/punctuation. The student composes original text using the conventions of written language.... **Student Expectations for 2.15: A, B, C, D**

- A. Gain increased control over aspects of penmanship....
- B. Use word & letter spacing...
- C. Use basic capitalization & punctuation correctly....
- D. Use more complex capitalization and punctuation with increased accuracy.....

Complete Handwriting Program 1199 (2.15) A, B, C, D

Spelling Demons Practice Kit 1212 (2.15) A, B

The Primary Writing Center 1855 (2.15) A, B, C, D

(2.16) Writing/Spelling. The student spells proficiently. **Student Expectations for 2.16: A, B, C, D, E**

- A. Write with spelling patterns (CVC) (CVCe) (and one syllable words with blends)
- B. Write with plurals & verb tenses
- C. Spell single syllable *r*-controlled words & *f, l, s, ck*
- D. Use resources to find correct spellings
- E. Use conventional spellings in final drafts

My Picture Dictionary 1259 (2.16) D

Primary Concepts Writing Corner 1855 (2.16) A, B, C, D, E

First Phonics Studio 4013 (2.16) A, B, C

Writing Homepacks (class set of 20) 1876 (2.16) A, B, C, D, E

Young Authors' Blank Book (set of 20) 1271 (2.16) A, B, C, D, E

Spelling Demons Practice Kit 1212 (2.16) A, B, C, D, E

(2.17) Writing/grammar/usage. The student composes meaningful texts applying knowledge of grammar & usage. **Student Expectations for 2.17: A, B, C, D**

- A. Use nouns & verbs in sentences
- B. Compose complete sentences
- C. Composes sentences with interesting& elaborate subjects
- D. Edit writing toward standard grammar...

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Sight Word Sentences	5220	(2.17) A, B, C, D
Build A Sentence Cubes	1775	(2.17) A, B
Primary Concepts Writing Center	1855	(2.17) A, B, C, D
Complete Stamp Your Own Stories Special	4421	(2.17) A, B, C, D
Instant Sentence Kit	1766	(2.17) A, B, C, D
(2.18) Writing/writing processes. The student selects and uses writing processes for self initiated & assigned tasks.		Student Expectations for 2.18: A, B, C, D, E, F
<ul style="list-style-type: none"> A. Generate ideas for writing B. Develop Drafts C. Revise selected drafts D. Edit for appropriate grammar E. Use available technology... F. Demonstrate understanding language use & spelling... 		
Primary Concepts Writing Center	1855	(2.18) A, B, C, D, F
Graphic Organizers: Building Comprehension Skills	3824	(2.18) A, B, C, D, F
Complete Stamp Your Own Story Special	4421	(2.18) A, B, C, D, F
My Writing Journal (set of 20)	1267	(2.18) A, B, C, D, F
(2.20) Writing/ inquiry/research. The student uses writing as a tool for learning & research.		Student Expectations for 2.20: A, B, C, D
<ul style="list-style-type: none"> A. Write or dictate questions for investigation B. Record his or her own knowledge of topic C. Take simple notes D. Compile notes in outlines report summaries or written effort... 		
My Writing Journal (set of 20)	1267	(2.20) A, B, C, D
Primary Concepts Writing Center	1855	(2.20) A, B, C, D