

Primary Concepts®
Word Family Center
1860

Primary Concepts' *Word Family Center* addresses the following Common Core State Standards.

Common Core State Standards Kindergarten	
Reading: Foundational Skills	
Print Concepts	
RF.K.1. Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> • Follow words from left to right, top to bottom, and page to page. 	
Phonological Awareness	
RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Recognize and produce rhyming words. • Blend and segment onsets and rimes of single-syllable spoken words. • Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	
Phonics and Word Recognition	
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. • Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. • Read common high-frequency words by sight. • Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	
Fluency	
RF.K.4. Read emergent-reader texts with purpose and understanding.	
Reading Standards	
Integration of Knowledge and Ideas	
RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear.	
Language Standards	
Conventions of Standard English	
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> • Print many upper- and lowercase letters. 	
L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> • Recognize and name end punctuation. • Write a letter or letters for most consonant and short-vowel sounds. • Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 	

Common Core State Standards Grade 1	
Reading: Foundational Skills	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> • Recognize the distinguishing features of a sentence. 	
Phonological Awareness	
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. • Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). 	

Phonics and Word Recognition
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> • Know the spelling-sound correspondences for common consonant digraphs. • Decode regularly spelled one-syllable words. ▪ Know final -e and common vowel team conventions for representing long vowel sounds.
Fluency
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.
<ul style="list-style-type: none"> ▪ Read on-level text with purpose and understanding. ▪ Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. ▪ Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Language Standards
Conventions of Standard English
L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<ul style="list-style-type: none"> • Print all upper- and lowercase letters.
L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing,
<ul style="list-style-type: none"> ▪ Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. ▪ Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
Vocabulary Acquisition and Use
L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<ul style="list-style-type: none"> ▪ Use sentence-level context as a clue to the meaning of a word or phrase.