

Primary Concepts®

Build-A-Sentence Cubes

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Primary Concepts' *Build-A-Sentence Cubes* addresses the following Common Core State Standards.

Common Core State Standards Kindergarten	
Reading: Foundational Skills	
Print Concepts	
RF.K.1. Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> • Follow words from left to right, top to bottom, and page to page. 	
Phonics and Word Recognition	
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Read common high-frequency words by sight. 	
Fluency	
RF.K.4. Read emergent-reader texts with purpose and understanding.	
Language Standards	
Conventions of Standard English	
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> • Use frequently occurring nouns and verbs. ▪ Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>). ▪ Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). ▪ Produce and expand complete sentences in shared language activities. 	
L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> • Capitalize the first word in a sentence and the pronoun <i>I</i>. • Recognize and name end punctuation. 	

Common Core State Standards Grade 1	
Reading: Foundational Skills	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> • Recognize the distinguishing features of a sentence (e.g, first word, capitalization, ending punctuation). 	
Phonics and Word Recognition	
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> ▪ Recognize and read grade-appropriate irregularly spelled words. 	
Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
<ul style="list-style-type: none"> ▪ Read on-level text with purpose and understanding. ▪ Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. ▪ Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	
Language Standards	
Conventions of Standard English	
L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> ▪ Use common, proper, and possessive nouns. 	

<ul style="list-style-type: none"> ▪ Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).
<ul style="list-style-type: none"> ▪ Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).
<ul style="list-style-type: none"> • Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).
<ul style="list-style-type: none"> • Use frequently occurring adjectives.
<ul style="list-style-type: none"> • Use determiners (e.g., articles, demonstratives).
<ul style="list-style-type: none"> • Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).
<ul style="list-style-type: none"> ▪ Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Common Core State Standards Grade 2
Reading: Foundational Skills
Fluency
RF.2.4. Read with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Language Standards
Conventions of Standard English
L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <ul style="list-style-type: none"> • Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).

Common Core State Standards Grade 3
Language Standards
Conventions of Standard English
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <ul style="list-style-type: none"> ▪ Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. ▪ Form and use regular and irregular plural nouns. ▪ Form and use regular and irregular plural verbs. ▪ Form and use the simple verb tenses. ▪ Ensure subject-verb and pronoun-antecedent agreement.
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ul style="list-style-type: none"> ▪ Form and use possessives.