

# Primary Concepts®

## Learning with Letter Tiles

1163

Primary Concepts' *Learning with Letter Tiles Kit* addresses the following Common Core State Standards.

<b>Common Core State Standards Kindergarten</b>	
<b>Reading: Foundational Skills</b>	
<b>Print Concepts</b>	
<b>RF.K.1.</b> Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> <li>• Recognize and name all upper- and lowercase letters of the alphabet.</li> </ul>	
<b>Phonological Awareness</b>	
<b>RF.K.2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> <li>• Recognize and produce rhyming words.</li> <li>• Blend and segment onsets and rimes of single-syllable spoken words.</li> <li>• Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</li> <li>• Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</li> </ul>	
<b>Phonics and Word Recognition</b>	
<b>RF.K.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> <li>• Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.</li> <li>• Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</li> <li>• Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</li> </ul>	

<b>Common Core State Standards Grade 1</b>	
<b>Reading: Foundational Skills</b>	
<b>Phonological Awareness</b>	
<b>RF.1.2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> <li>• Distinguish long from short vowel sounds in spoken single-syllable words.</li> <li>• Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</li> <li>• Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</li> <li>• Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</li> </ul>	
<b>Phonics and Word Recognition</b>	
<b>RF.1.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> <li>• Know the spelling-sound correspondences for common consonant digraphs.</li> <li>• Decode regularly spelled one-syllable words.               <ul style="list-style-type: none"> <li>▪ Know final -e and common vowel team conventions for representing long vowel sounds.</li> <li>▪ Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</li> <li>▪ Read words with inflectional endings.</li> </ul> </li> </ul>	

**Common Core State Standards  
Grade 2**

**Reading: Foundational Skills**

**Phonics and Word Recognition**

**RF.2.3.** Know and apply grade-level phonics and word analysis skills in decoding words.

- Distinguish long and short vowels when reading regularly spelled one-syllable words.
- Know spelling-sound correspondences for additional common vowel teams.

**Language Standards**

**Conventions of Standard English**

**L.2..2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- Use an apostrophe to form contractions and frequently occurring possessives.
- Generalize learned spelling patterns when writing words.