

**Primary Concepts®**  
**Ready to Read**  
**Nursery Rhymes**  
**1248**

Primary Concepts' *Ready to Read Nursery Rhymes* addresses the following Common Core State Standards.

<b>Common Core State Standards Kindergarten</b>	
<b>Reading: Foundational Skills</b>	
<b>Print Concepts</b>	
<b>RF.K.1.</b> Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> <li>• Follow words from left to right, top to bottom, and page to page.</li> <li>▪ Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>▪ Understand that words are separated by spaces in print.</li> </ul>	
<b>Phonological Awareness</b>	
<b>RF.K.2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> <li>• Recognize and produce rhyming words.</li> <li>• Count, pronounce, blend, and segment syllables in spoken words.</li> <li>• Blend and segment onsets and rimes of single-syllable spoken words.</li> <li>• Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</li> <li>• Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</li> </ul>	
<b>Phonics and Word Recognition</b>	
<b>RF.K.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> <li>• Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.</li> <li>• Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</li> <li>• Read common high-frequency words by sight.</li> <li>• Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</li> </ul>	
<b>Fluency</b>	
<b>RF.K.4.</b> Read emergent-reader texts with purpose and understanding.	
<b>Reading Literature</b>	
<b>Key Ideas and Details</b>	
<b>RL.K.1.</b> With prompting and support, ask and answer questions about key details in a text.	
<b>RL.K.2.</b> With prompting and support, retell familiar stories, including key details.	
<b>RL.K.3.</b> With prompting and support, identify characters, settings, and major events in a story.	
<b>Craft and Structure</b>	
<b>RL.K.4.</b> Ask and answer questions about unknown words in a text.	
<b>Integration of Knowledge and Ideas</b>	
<b>RL.K.7.</b> With prompting and support, describe the relationship between illustrations and the story in which they appear.	
<b>Range of Reading and Level of Text Complexity</b>	
<b>RL.K.10.</b> Actively engage in group reading activities with purpose and understanding.	
<b>Language Standards</b>	
<b>Conventions of Standard English</b>	
<b>L.K.1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> <li>▪ Produce and expand complete sentences in shared language activities.</li> </ul>	
<b>L.K.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> <li>• Capitalize the first word in a sentence and the pronoun <i>I</i>.</li> </ul>	

<ul style="list-style-type: none"> <li>Recognize and name end punctuation.</li> <li>Write a letter or letters for most consonant and short-vowel sounds.</li> <li>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</li> </ul>
<b>Vocabulary Acquisition and Use</b>
<b>L.K.4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
<ul style="list-style-type: none"> <li>Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).</li> </ul>
<ul style="list-style-type: none"> <li>Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</li> </ul>

<b>Common Core State Standards Grade 1</b>
<b>Reading: Foundational Skills</b>
<b>Print Concepts</b>
<b>RF.1.1</b> Demonstrate understanding of the organization and basic features of print.
<ul style="list-style-type: none"> <li>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</li> </ul>
<b>Phonics and Word Recognition</b>
<b>RF.1.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> <li>Decode regularly spelled one-syllable words.</li> <li>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</li> <li>Read words with inflectional endings.</li> <li>Recognize and read grade-appropriate irregularly spelled words.</li> </ul>
<b>Fluency</b>
<b>RF.1.4</b> Read with sufficient accuracy and fluency to support comprehension.
<ul style="list-style-type: none"> <li>Read on-level text with purpose and understanding.</li> <li>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ul>
<b>Reading: Literature</b>
<b>Key Ideas and Details</b>
<b>RL.1.1</b> Ask and answer questions about key details in a text.
<b>RL.1.2</b> Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RL.1.3</b> Describe characters, settings, and major events in a story, using key details.
<b>Language Standards</b>
<b>Conventions of Standard English</b>
<b>L.1.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> <li>Use end punctuation for sentences.</li> <li>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</li> <li>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</li> </ul>
<b>Vocabulary Acquisition and Use</b>
<b>L.1.4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<ul style="list-style-type: none"> <li>Use sentence-level context as a clue to the meaning of a word or phrase.</li> <li>Use frequently occurring affixes as a clue to the meaning of a word.</li> <li>Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks</i>, <i>looked</i>, <i>looking</i>).</li> </ul>