

# Primary Concepts®

## GRADE 1 TEXAS ESSENTIAL KNOWLEDGE & SKILLS - English Language Arts and Reading (Chapter 101.2 1998)

**(1.1) Listening/speaking/purposes.** The student listens attentively and engages actively in a variety of oral language experiences.

**Student Expectations for 1.1:**  
**A, B, C, D, E, F**

- A. Determine the purpose for listening
- B. Respond appropriately & courteously to directions
- C. Participate in rhymes, songs, conversations & discussions.
- D. Listen critically to interpret & evaluate
- E. Listen responsively to stories & other text read-aloud
- F. Identify the musical elements of literary language-rhymes or repeated sounds

### TEACHING TOOLS

### CODE

### FOCUS / STUDENT EXPECTATIONS

Essential Skills for Literacy Kit

3664

(1.1) A, B, C, D, E, F

Talk and Learn

3923

(1.1) A, B, D, F

Ready To Read: Read Along Songs Program

1299

(1.1) A, B, C, D, E, F

Ready To Read: Nursery Rhymes Program

1248

(1.1) A, B, C, D, E, F

Ready To Read Rhymes Program

1234

(1.1) A, B, C, D, E, F

**(1.3) Listening/speaking/audiences/oral grammar.** The student speaks appropriately to different audiences for different purposes and occasions

**Student Expectations for 1.3:**  
**A, B, C, D, E**

- A. Choose & adapt spoken language to the audience, purpose & occasion...
- B. Use verbal and nonverbal communication in effective ways...
- C. Ask & answer relevant questions & makes contributions...
- D. Present dramatic interpretations of experiences, stories, plays, or poems
- E. Gain increased control of spoken grammar using subject-verb agreement, complete sentences...

### TEACHING TOOLS

### CODE

### FOCUS / STUDENT EXPECTATIONS

Readers Theater For Young Readers:  
Nursery Rhymes, Chants, & Poems  
Folktales Set 1  
Folktales Set 2

3859

(1.3) A, D, E

3858

(1.3) A, D, E

3873

(1.3) A, D, E

Ready To Read: Poetry Program

3808

(1.3) A, C, D, E

Ready To Read: Nursery Rhymes Program

1248

(1.3) A, C, D, E

**GRADE 1**

Plays for Every Day	3951	(1.3) A, B, C, D, E
Read Along Songs Readers Series	3897	(1.3) A, B, C, D, E
Ready To Read: Read Along Songs Program	1299	(1.3) A, B, C, D, E
<b>(1.4) Listening/speaking/communication.</b> The student communicates clearly by putting thoughts and feelings into spoken words.		<b>Student Expectations for 1.4: A, B, C, D</b>

- A. Learn the vocabulary of school (numbers, shapes, colors, directions, and categories)
- B. Use vocabulary to clearly describe ideas, feelings, and experiences
- C. Clarify & support spoken messages with props, objects, pictures & charts
- D. Retell a spoken message by summarizing or clarifying

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Vocabulary Development Center	3503	(1.4) A, B, C, D
Realia: Making Language Real	3924	(1.4) A, B, C, D
Talk! Listen! Learn!	3501	(1.4) A, B, C, D
Talk and Learn	3923	(1.4) A, B, C, D
Word of the Day	3915	(1.4) A, B, C, D
Word of the Day: Synonyms	3916	(1.4) A, B, C, D
Word Problem of the Day	3914	(1.4) A, B, C, D
Essential Skills for Literacy Kit-Grade 1	3664	(1.4) A, B, C, D
Word of the Day: Bit By Bit	3915	(1.4) A, B, C, D

<b>(1.5) Reading/print awareness.</b> The student demonstrates knowledge of concepts of print.		<b>Student Expectations for 1.5: A, B, C, D, E, F, G, H, I, J, K</b>
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- A. Recognize that print represents spoken language and conveys meaning...
- B. Know that print moves left-to right across page
- C. Understand that written words are separated by spaces
- D. Know the difference between written letters and printed words
- E. Know the order of the alphabet
- F. Know the difference between capital & lowercase letters

**GRADE 1**

- G. Recognize how readers uses punctuation and capitalization to comprehend
- H. Understand that spoken words are represented in written language by a sequence of letters
- I. Recognize different parts of a book
- J. Recognize there are correct spellings of words
- K. Recognize the distinguishing features of paragraphs

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Ready To Read: Alphabet Sounds Program	1185	(1.5) A, B, C, D, E, F, G, H, I, J, K
Tales & Tiles Alphabet Readers	5270	(1.5) A, B, C, D, E, F, G, H, I, J, K
Tales & Tiles Alphabet Readers HomePack Special	5277	(1.5) A, B, C, D, E, F, G, H, I, J, K
Readers Theater For Young Readers: Nursery Rhymes, Chants, & Poems	3859	(1.5) A, B, C, D, E, F, G, H, I, J, K
Folktales Set 1	3858	(1.5) A, B, C, D, E, F, G, H, I, J, K
Folktales Set 2	3873	(1.5) A, B, C, D, E, F, G, H, I, J, K
Ready To Read: Nursery Rhymes Program	1248	(1.5) A, B, C, D, E, F, G, H, I, J, K
Ready To Read: Read Along Songs Program	1299	(1.5) A, B, C, D, E, F, G, H, I, J, K
Tales & Tiles Phonics Readers Complete Set	5267	(1.5) B, C, D, E, F, G, H, I, J, K
Tales & Tiles Phonics Readers HomePack Special	5269	(1.5) B, C, D, E, F, G, H, I, J, K
Tales & Tiles Word Family Readers Complete Set (4-pack)	5240	(1.5) B, C, D, E, F, G, H, I, J, K
Tales & Tiles Word Family Readers HomePack Special	5241	(1.5) B, C, D, E, F, G, H, I, J, K
<b>(1.6) Reading/phonological awareness.</b> The student orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds).		<b>Student Expectations for 1.6: A, B, C, D, E, F</b>
<ul style="list-style-type: none"> <li>A. Break sentences into individual words</li> <li>B. Identify, segment &amp; combine syllables within spoken words by clapping or using manipulatives</li> <li>C. Produce and distinguish between rhyming and non-rhyming words</li> <li>D. Identify &amp; isolate initial &amp; final sounds of a spoken word</li> <li>E. Blend sounds to make words... using manipulatives to blend phonemes</li> <li>F. Segment one syllable spoken words into phonemes. producing initial, medial, and final sounds</li> </ul>		

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<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
The Phonics Factory Special (150 objects organized alphabetically in 26 drawer organizer)	4115	(1.6) B, D, E, F
Complete Sound Sorting With Pictures Kit	1096	(1.6) B, D, E, F
Sound Segmentation Kit	1217	(1.6) B, D, E, F
Syllable Segmentation Kit	1209	(1.6) B, D, E, F
Phonemic Awareness Stamp to Learn Kit	4332	(1.6) B, C, D, E, F
Ready To Read Rhymes Program	1234	(1.6) B, C, D, E, F
Words That Rhyme Literacy Center	3750	(1.6) B, C, E, F
Beginning Sounds Literacy Center	3752	(1.6) B, E, F
Sound Segmentation Literacy Center	3753	(1.6) B, D, E, F
Syllable Literacy Center	3771	(1.6) B, E
First Phonics Studio (level 1)	4013	(1.6) A, B, C, D, E, F
Word Ladder Kit	1490	(1.6) B, D, E, F
Word Building Center	1856	(1.6) B, C, D, E, F
<b>(1.7) Reading/letter-sound relationships.</b> The student uses letter-sound knowledge to decode written language		<b>Student Expectations for 1.7: A, B, C, D, E, F, G</b>
<ul style="list-style-type: none"> <li>A. Name &amp; identify each letter of the alphabet</li> <li>B. Understands that written words are made of letters that represent sounds</li> <li>C. Learn &amp; apply letter sound correspondence ....</li> <li>D. learn &amp; apply most sound-letter correspondence including blends, vowels, digraphs and diphthongs</li> <li>E. Blend initial letter sounds with common vowel spellings</li> <li>F. Decode using letter sound correspondence regularly spelled words</li> <li>G. Use letter sound knowledge read decodable text....</li> </ul>		
<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Ready To Read: Alphabet Sounds Program	1185	(1.7) A, B, C, D, E, F, G
Ready To Read: Nursery Rhymes Program	1248	(1.7) A, B, C, D, E, F, G

**GRADE 1**

Complete Guided Word Building Program for the Whole Class	3919	(1.7) A, B, C, D, E, F, G
Tales & Tiles Phonics Readers HomePack Special	5269	(1.7) A, B, C, D, E, F, G
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(1.7) A, B, C, D, E, F, G
Tales & Tiles Word Family Readers HomePack Special	5241	(1.7) A, B, C, D, E, F, G
ABC Activity Center	1858	(1.7) A, B, C
Build & Write Magnetic Special (208 Formed Upper & Lower Case Letters, Letter organizer & 4 Build & Write Magnetic Boards)	1389	(1.7) A, B, C
Build The Alphabet Literacy Center	3756	(1.7) A, B, C
Alphabet Matching Literacy Center	3758	(1.7) A, B, C
Alphabet Objects & Pocket Chart Special	1088	(1.7) A, B, C
Readers Theater for Young Readers: Nursery Rhymes, Chants, & Poems	3859	(1.7) A, B, C, D, E, F, G
Folktales Set 1	3858	(1.7) A, B, C, D, E, F, G
Folktales Set 2	3873	(1.7) A, B, C, D, E, F, G
Primary Concepts PHONICS Literacy Centers- (Set of 6 different centers)	3791	(1.7) A, B, C, D, E, F, G
Onset & Rime Literacy Center	3761	(1.7) A, B, C, D, E, F, G
Vowels Literacy Center	3763	(1.7) A, B, C, D, E, F, G
Word Building Center: Short Vowels	3766	(1.7) A, B, C, D, E, F, G
Word Building Center: Complex Vowels	3767	(1.7) A, B, C, D, E, F, G
Word Ladders Literacy Center Level 1	3764	(1.7) A, B, C, D, E, F, G
Word Ladders Literacy Center Level 2	3779	(1.7) A, B, C, D, E, F, G
First Grade Letter Tile HomePacks Class Set (20 ready to use, with activities, letters, parent letter & teaching tips )	1804	(1.7) A, B, C, D, E, F, G

**GRADE 1**

**(1.8) Reading/word identification.** The student uses a variety of word identification strategies.

**Student Expectations for 1.8:**  
**A, B, C, D, E, F, G**

- A. Decode by using all letter-sound correspondences within a word
- B. Use common spelling patterns to read words
- C. Use structural clues, compounds, base words, and inflections
- D. Identify multisyllabic words by using common syllable patterns
- E. Recognize high frequency irregular words
- F. Use knowledge of word order & context to support word identification...
- G. Read both regular & irregular words automatically...

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(1.8) A, B, C, D, E, F, G
Word Family Readers HomePack Special	5241	(1.8) A, B, C, D, E, F, G
Primary Reading Center	1859	(1.8) A, B, C, D, E, F, G
Tales & Tiles Phonics Readers Complete Set	5267	(1.8) A, B, C, D, E, F, G
Phonics Readers HomePack Special	5269	(1.8) A, B, C, D, E, F, G
High Frequency Words Kit	1460	(1.8) E, F, G
Sight Word Sentences	5220	(1.8) E, F, G
Sight Word Center	1857	(1.8) E, F, G
Tales & Tiles Sight Word Readers: 4 Complete Sets	5261	(1.8) B, C, D, E, F, G
Tales & Tiles Sight Word Readers HomePack Special	5262	(1.8) B, C, D, E, F, G
Readers Theater For Young Readers: Nursery Rhymes, Chants, & Poems	3859	(1.8) A, B, C, D, E, F, G
Folktales Set 1	3858	(1.8) A, B, C, D, E, F, G
Folktales Set 2	3873	(1.7) A, B, C, D, E, F, G

**(1.9) Reading/comprehension.** The student uses a variety of strategies to comprehend selections read aloud.

**Student Expectations for 1.9:**  
**A, B, C, D**

- A. Read regularly in independent materials

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- B. Read regularly in instructional level materials
- C. Read fluently from familiar text
- D. Self select independent reading ....

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Ready To Read: Read Along Songs Program	1299	(1.9) A, B, C
Ready To Read: Nursery Rhymes Program	1248	(1.9) A, B, C
Tales & Tiles Phonics Readers Complete Set	5267	(1.9) A, B, C, D
Tales & Tiles Phonics Readers HomePack Special	5269	(1.9) A, B, C, D
Tales & Tiles Sight Word Readers: 4 Complete Sets	5261	(1.9) A, B, C, D
Tales & Tiles Sight Word Readers HomePack Special	5262	(1.9) A, B, C, D
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(1.9) A, B, C, D
Tales & Tiles Word Family Readers HomePack Special	5241	(1.9) A, B, C, D
Readers Theater For Young Readers: Nursery Rhymes, Chants, & Poems	3859	(1.9) A, B, C, D
Folktales Set 1	3858	(1.9) A, B, C, D
Folktales Set 2	3873	(1.7) A, B, C, D, E, F, G
<b>(1.11) Reading/ Vocabulary Development.</b> The student develops an extensive vocabulary.		<b>Student Expectations for 1.11: A, B, C</b>

- A. Discuss meanings of words
- B. Develop vocabulary by listening to & discussing conceptually challenging selections
- C. Identify words that name persons, places, and things & action words

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Ready To Read: Read Along Songs Program	1299	(1.11) A, B, C
Ready To Read: Nursery Rhymes Program	1248	(1.11) A, B, C
Tales & Tiles Phonics Readers Complete Set	5267	(1.11) A, B, C
Tales & Tiles Phonics Readers HomePacks Special	5269	(1.11) A, B, C

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Talk and Learn	3923	(1.11) A, B, C
Tales & Tiles Sight Word Readers: 4 Complete Sets	5261	(1.11) A, B, C
Tales & Tiles Sight Word Readers HomePack Special	5262	(1.11) A, B, C
Word of the Day	1272	(1.11) A, B, C
Word of the Day Synonyms	3916	(1.11) A, B, C
Word of the Day Bit By Bit	3915	(1.11) A, B, C
Vocabulary Development Center	3503	(1.11) A, B, C

**(1.12) Reading/comprehension.** The student uses a variety of strategies to comprehend selections read aloud & independently.

**Student Expectations for 1.12:  
A, B, C, D, E, F, G**

- A. Use prior knowledge to anticipate meaning
- B. Establish purposes for reading & listening
- C. Retell or act out order of events in story
- D. Self monitor comprehension...
- E. Draw & discuss visual images based on text descriptions
- F. Make & explain inferences
- G. Identify similarities and differences

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Ready To Read: Nursery Rhymes Program	1248	(1.12) A, B, C, E, F
Ready to Read Poetry Program	3808	(1.12) A, B, C, E, F
Ready To Read Rhymes Program	1234	(1.12) A, B, C, E, F
Tales & Tiles Phonics Readers Complete Set	5267	(1.12) A, B, C, E, F
Tales & Tiles Phonics Readers HomePack Special	5269	(1.12) A, B, C, E, F
Tales & Tiles Sight Word Readers	5261	(1.12) A, B, C, E, F
Tales & Tiles Sight Word Readers HomePack Special	5262	(1.12) A, B, C, E, F
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(1.12) A, B, C, E, F



**GRADE 1**

Tales & Tiles Word Family Readers HomePack Special	5241	(1.12) A, B, C, E, F
Tales & Tiles Alphabet Readers Complete Set	5270	(1.12) A, B, C, E, F
Tales and Tiles Reader Library	5274	(1.12) A, B, C, E, F
Word Problem of the Day	3914	(1.12) A, B, C, E, F
Idiom of the Week	1254	(1.12) A, B, C, E, F

**(1.13) Reading/Literary response.** The student will respond to various text.

**Student Expectations for 1.13:  
A, B, C, D, E**

- A. Listen to stories read aloud.
- B. Participate actively with speculations, predictions with patterned text.
- C. Respond through talk movement, drama, and writing to a variety of stories
- D. Connect ideas & themes
- E. Describe how illustrations contribute to text

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Ready To Read: Nursery Rhymes Program	1248	(1.13) A, B, C, D, E
Ready to Read Poetry Program	3808	(1.13) A, B, C, D, E
Ready To Read Rhymes Program	1234	(1.13) A, B, C, D, E
Tales & Tiles Phonics Readers	5267	(1.13) A, B, C, D, E
Tales & Tiles Phonics Readers HomePack Special	5269	(1.13) A, B, C, D, E
Tales & Tiles Sight Word Readers: 4 Complete Sets	5261	(1.13) A, B, C, D, E
Tales & Tiles Sight Word Readers HomePack Special	5262	(1.13) A, B, C, D, E
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(1.13) A, B, C, D, E
Tales & Tiles Word Family Readers HomePack Special	5241	(1.13) A, B, C, D, E
Tales & Tiles Reader Library	5274	(1.13) A, B, C, D, E

**GRADE 1**

**(1.14) Reading/text structures/literary concepts.** The student recognizes characteristics of various types of texts.

**Student Expectations for 1.14:  
A, B, C, D, E, F, G, H, I**

- A. Distinguish different types of text
- B. Understand simple story structure
- C. Distinguish fiction from non-fiction
- D. Recognize the distinguishing features of different genres
- E. Understand literary form
- F. Understand literary terms-author, illustrator
- G. Analyze traits, feelings, relationships & changes in characters
- H. Identify importance of setting
- I. Recognize plot

TEACHING TOOLS	CODE	FOCUS / STUDENT EXPECTATIONS
SEE OUR EXTENSIVE COLLECTION OF READERS- Fiction, Non-Fiction, Read Alongs, and Early & Transitional Class sets & collections <a href="http://www.primaryconcepts.com">www.primaryconcepts.com</a>		(1.14) A, B, C, D, E, F, G, H, I
Ready To Read: Nursery Rhymes Program	1248	(1.14) A, B, C, E, F, G, H, I
Ready to Read Poetry Program	3808	(1.14) A, B, C, E, F, G, H, I
Ready To Read Rhymes Program	1234	(1.14) A, B, C, E, F, G, H, I
Tales & Tiles Phonics Readers Complete Set	5267	(1.14) A, B, C, E, F, G, H, I
Tales & Tiles Phonics Readers HomePack Special	5269	(1.14) A, B, C, E, F, G, H, I
Tales & Tiles Sight Word Readers: 4 Complete Sets	5261	(1.14) A, B, C, E, F, G, H, I
Tales & Tiles Sight Word Readers HomePack Special	5262	(1.14) A, B, C, E, F, G, H, I
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(1.14) A, B, C, E, F, G, H, I
<b>(1.15) Reading/inquiry/research.</b> The student generates questions and conducts research about topics introduced from a variety of sources...		<b>Student Expectations for 1.15: A, B, C, D, E, F</b>

- A. Identify relevant questions
- B. Use pictures, print, and people to gather information
- C. Draw conclusions from information gathered

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- D. use alphabetical order to locate information
- E. Recognize & use parts of a book to locate information
- F. Locate important areas of the library

SEE OUR EXTENSIVE COLLECTION OF READERS-

Fiction, Non-Fiction, Read Alongs, and Early & Transitional  
Class sets & collections [www.primaryconcepts.com](http://www.primaryconcepts.com)

(1.15) A, B, C, D, E, F

**(1.17) Writing/spelling/penmanship.** The student develops the foundations of writing.

**Student Expectations for 1.17:  
A, B, C, D, E, F, G**

- A. Write his or her name & other important words
- B. Write each letter of the alphabet/upper & lowercase using correct formation & spacing
- C. Use phonological knowledge to map sounds to letters to write messages
- D. Write messages that move left to right, top to bottom
- E. Gain increasing control of penmanship
- F. Use word, letter & margins to make messages readable
- G. Use basic capitalization, punctuation, question marks & periods

TEACHING TOOLS	CODE	FOCUS / STUDENT EXPECTATIONS
Complete Handwriting Program	1199	(1.17) A, B, D, E, F, G
First Phonics Studio (level 1)	4013	(1.17) A, B, C
Build The Alphabet Literacy Center	3756	(1.17) B, E
Build & Write Magnetic Special (208 Formed Upper & Lower Case Letters, Letter organizer & 4 Build & Write Magnetic Boards)	1389	(1.17) A, B, C, D, E
Primary Writing Center	1855	(1.17) A, B, C, D, E, F, G
Complete Stamp Your Own Stories Special	4421	(1.17) A, B, C, D, E, F, G

**(1.18) Writing/purposes.** The student writes for a variety of audiences.

**Student Expectations for 1.18:  
A, B, C, D, E, F**

- A. Dictate messages...for other to write
- B. Write labels notes, and captions
- C. Write to record ideas
- D. Write to discover, develop & refine ideas

**GRADE 1**

- E. Write to communicate with a variety of audiences  
 F. Write in different forms for different purposes

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Graphic Organizer Charts	3821	(1.18) B, C, D
Young Authors Blank Books (set of 20)	1271	(1.18) A, B, C, D, E, F
My Book About Me (set of 20)	1257	(1.18) A, B, C, D, E, F
Instant Sentences Kit	1766	(1.18) A, B, C, D, E
Writing HomePacks-Class Set	1876	(1.18) A, B, C, D, E
Primary Writing Center	1855	(1.18) A, C, D, E, F
Sight Word Sentences	5220	(1.18) A, B, C, D, E

**(1.19) Writing/writing process.** The student selects and uses writing processes to compose original text.

**Student Expectations for 1.19:**  
**A, B, C, D, E**

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Primary Writing Center	1855	(1.19) A, B, C, D, E
Graphic Organizer Charts	3821	(1.19) A, B, C, D, E
Stamp Your Own Stories Special	4421	(1.19) A, B, C, D, E
Primary Writing Prompts	1797	(1.19) A, B, C, D, E

**(1.20) Writing/Spelling.** The student spells proficiently.

**Student Expectations for 1.20:**  
**A, B, C, D, E**

- A. Write with spelling patterns (CVC) (CVCe) ( and one syllable words with blends)  
 B. Write with plurals & verb tenses  
 C. Spell single syllable *r*-controlled words & *f, l, s, ck*  
 D. Use resources to find correct spellings  
 E. Use conventional spellings in final drafts

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Complete Guided Word Building Program: Whole Class Set	3919	(1.20) A, B, C

**GRADE 1**

Word Pattern Kit	1093	(1.20) A, B, C
First Phonics Studio (level 1 & 2)	4013	(1.20) A, B, C
Primary Writing Center	1855	(1.20) A, B, C, D, E
Magnetic Bigger Words Kit	1544	(1.20) A, B, C, D, E
My Picture Dictionary (set of 20)	1259	(1.20) D, E

**(1.21) Writing/grammar/usage.** The student composes meaningful text by applying knowledge of grammar & usage.

**Student Expectations for 1.21:  
A, B**

- A. Use nouns & verbs in sentences
- B. Compose complete sentences

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Sight Word Sentences	5220	(1.21) A, B
Build A Sentence Cubes	1775	(1.21) A, B

**(1.22) Writing/inquiry/research.** The student will use writing as a tool for reading & research.

**Student Expectations for 1.22:  
A, B**

- A. Record or dictate questions for investigation
- B. Record or dictate his or her own knowledge of a topic in various ways

<b>TEACHING TOOLS</b>	<b>CODE</b>	<b>FOCUS / STUDENT EXPECTATIONS</b>
Primary Writing Center	1855	(1.22) A, B
Graphic Organizer Charts	3821	(1.22) A, B
Graphic Organizers: Building Comprehension Skills	3824	(1.22) A, B