

Primary Concepts®

GRADE 3

TEXAS ESSENTIAL KNOWLEDGE & SKILLS - English Language Arts and Reading (Chapter 101.2 1998)

(3.1) Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

**Student Expectations for 3.1:
A, B, C, D, E, F**

- A. Determine the purpose for listening
- B. Respond appropriately & courteously to directions
- C. Participate in rhymes, songs, conversations & discussions.
- D. Listen critically to interpret & evaluate
- E. Listen responsively to stories & other text read-aloud
- F. Identify the musical elements of literary language-rhymes and onomatopoeia

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Word of the Day	1272	(3.1) A, B, C, D
Word of The Day: Synonyms	3916	(3.1) A, B, C, D
Word of the Day: Bit By Bit	3915	(3.1) A, B, C, D
Idiom of the Week	1254	(3.1) A, B, C, D
Ready to Read Poetry Program	3808	(3.1) A, B, C, D, E, F
See our Extensive Collection of Read-Along Books in our catalog or on our web site www.primaryconcepts.com		(3.1) A, B, C, D, E, F
(3.3) Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions		Student Expectations for 3.3: A, B, C, D, E
<ul style="list-style-type: none"> A. Choose & adapt spoken language to the audience, purpose & occasion... B. Use verbal and nonverbal communication in effective ways... C. Ask & answer relevant questions & makes contributions... D. Present dramatic interpretations of experiences, stories, plays, or poems E. Gain increased control of spoken grammar using subject-verb agreement, complete sentences... 		
Readers Theater For Young Readers:		
Nursery Rhymes Chants & Poems	3859	(3.3) A, D, E
Readers Theater For Young Readers:		
Folktales Set 1	3858	(3.3) A, D, E
Folktales Set 2	3873	(3.3) A, C, D, E

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Vocabulary Development Center	3503	(3.3) A, B, C, D, E
(3.4) Listening/speaking/communication. The student communicates clearly by putting thoughts and feelings into spoken words.		Student Expectations for 3.4: A, B, C
<p>A. Use vocabulary to clearly describe ideas, feelings, and experiences</p> <p>B. Clarify & support spoken messages with props, objects, pictures & charts</p> <p>C. Retell a spoken message by summarizing or clarifying</p>		
TEACHING TOOLS	CODE	Focus/Student Expectations
Vocabulary Development Center	3503	(3.4) A, B, C
Realia: Making Language Real	3924	(3.4) A, B, C
Word of the Day	1272	(3.4) A, B, C
Word of the Day: Synonyms	3916	(3.4) A, B, C
Word of the Day: Bit By Bit	3915	(3.4) A, B, C
(3.5) Reading/word identification. The student uses a variety of word identification strategies.		Student Expectations for 3.5: A, B, C, D, E, F
<p>A. Decode by using all letter sound correspondences in a word</p> <p>B. Blend initial letter sounds with common vowel spellings</p> <p>C. Identify multisyllabic words by common syllable patterns</p> <p>D. Use root words, prefixes, suffixes.....</p> <p>E. Use knowledge of word order(syntax) and context to support word identification</p> <p>F. Read both irregular & regular words automatically</p>		
Complete Guided Word Building Program for the Whole Class	3919	(3.5) A, B, C, D, E, F
The Intervention Tutor	3722	(3.5) A, B, C, D, E, F
First Phonics Studio	4013	(3.5) A, B, C, D
Word Building Literacy Center: Complex Vowels	3767	(3.5) A, B, C, D, E, F
Syllable Literacy Center	3771	(3.5) A, B, C, D, E, F
Magnetic Bigger Words Kit	1544	(3.5) A, B, C, D, E, F
Build Bigger Words Center	3717	(3.5) A, B, C, D, E, F

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Word Chains Center	3713	(3.5) A, B, C, D, E, F
Word Building Center Complete Set	3719	(3.5) A, B, C, D, E, F
Word Endings Center	3780	(3.5) A, B, C, D, E, F
Third Grade Letter Tile HomePacks-Class Set (20 ready to use, with activities, letters, parent letter & teaching tips)	1808	(3.5) A, B, C, D, E, F

(3.6) Reading/fluency. The student reads with fluency and understanding in text at appropriate difficulty levels.

**Student Expectations for 3.6:
A, B, C, D, E**

- A. Read regularly in independent materials (1-20 words)
- B. Read regularly in instructional level materials (1-20 words at approx. 80 wpm)
- C. Read fluently from familiar text
- D. Self select independent reading
- E. Read silently for increased periods of time

TEACHING TOOLS	CODE	Focus/Student Expectations
SEE OUR EXTENSIVE COLLECTION OF READERS- Fiction, Non-Fiction, Read Alongs, and Early & Transitional Class sets & collections www.primaryconcepts.com		(3.6) A, B, C, D, E
Tales & Tiles Phonics Readers	5267	(3.6) A, B, C, D
Tales & Tiles Phonics Readers HomePack Special	5269	(3.6) A, B, C, D
Tales & Tiles Sight Word Readers	5261	(3.6) A, B, C, D
Tales & Tiles Sight Word Readers HomePack Special	5262	(3.6) A, B, C, D
Tales & Tiles Word Family Readers HomePack Special	5241	(3.6) A, B, C, D
Readers Theater For Young Readers: Nursery Rhymes Chants & Poems	3859	(3.6) A, B, C, D
Folktales Set 1	3858	(3.6) A, B, C, D
Folktales Set 2	3873	(3.6) A, B, C, D

(3.7) Reading/variety of text. The student reads widely for different purposes, in varied sources.

**Student Expectations for 3.7:
A, B, C**

- A. Read classic & contemporary works

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- B. Read from a variety of genres
- C. Read to accomplish purposes both assigned & self –selected

TEACHING TOOLS	CODE	Focus/Student Expectations
Tales & Tiles Phonics Readers	5267	(3.7) A, B, C
Tales & Tiles Phonics Readers HomePack Special	5269	(3.7) A, B, C
Tales & Tiles Sight Word Readers: 4 Complete Sets	5261	(3.7) A, B, C
Tales & Tiles Sight Word Readers HomePack Special	5262	(3.7) A, B, C
Word of the Day	1272	(3.7) A, B, C
Word of the Day Synonyms	3916	(3.7) A, B, C
Word of the Day Bit By Bit	3915	(3.7) A, B, C
Idiom of the Week	1254	(3.7) A, B, C
SEE OUR EXTENSIVE COLLECTION OF READERS- Fiction, Non-Fiction, Read Alongs, and Early & Transitional Class sets & collections www.primaryconcepts.com		(3.7) A, B, C
(3.9) Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud & independently.		Student Expectations for 3.9: A, B, C, D, E, F, G, H, I, J, K
A. Use prior knowledge to anticipate meaning		
B. Establish purposes for reading & listening		
C. Retell or act out order of events in story		
D. Self monitor comprehension...		
E. Draw & discuss visual images based on text descriptions		
F. Make & explain inferences		
G. Identify similarities and differences		
H. Produce summaries of text selections		
I. Represent text information in different ways including storymaps, charts & graphs		
J. Distinguish fact from fiction in text...		
K. Practice different types of questions & tasks...		
TEACHING TOOLS	CODE	Focus/Student Expectations
Primary Reading Center	1859	(3.9) A, B, C, D, E, F, G, H, I, J, K

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SEE OUR EXTENSIVE COLLECTION OF READERS-

Fiction, Non-Fiction, Read Alongs, and Early & Transitional
Class sets & collections www.primaryconcepts.com

(3.9) A, B, C, D, E, F, G, H, I, J, K

Idiom of the Week

1254

(3.9) A, B, C, E, F

Primary Reading Prompts

1793

(3.9) A, B, C, D, E, F, G, H, I, J, K

(3.10) Reading/Literary response. The student will respond to various text.**Student Expectations for 3.10:
A, B, C, D**

A. Respond to stories & poems reflecting understanding...

B. Demonstrate understanding of text through writing illustrating, developing demonstrations...

C. Support interpretations, or conclusions with examples from text

D. Connect ideas & themes across text

Word of the Day

1272

(3.10) A, B, C, D

Ready to Read Poetry Program

3808

(3.10) A, B, C, D

Primary Reading Center

1859

(3.10) A, B, C, D

Primary Reading Prompts

1793

(3.10) A, B, C, D

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(3.10) A, B, C, D

(3.11) Reading/text structures/literary concepts. The student analyzes characteristics of various types of texts.**Student Expectations for 3.11:
A, B, C, D, E, F, G, H, I, J**

A. Distinguish different types of text

B. Identify text as written for entertainment or information

C. Distinguish fiction from non-fiction

D. Recognize the distinguishing features of different genres

E. Compare communication in different forms...

F. Understand literary terms-author, illustrator

G. Distinguish different types of texts & literary forms

H. Analyze traits, feelings, relationships & changes in characters

I. Identify the importance of setting

J. Recognize the story problems or plot

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SEE OUR EXTENSIVE COLLECTION OF READERS-

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(3.11) A, B, C, D, E, F, G, H, I, J

Primary Reading Center

1859

(3.11) A, B, C, D, E, F, G, H, I, J

Ready to Read Poetry Program

3808

(3.11) A, B, C, D, E, F, G, H, I, J

Graphic Organizers: Building Comprehension Skills

3824

(3.11) A, B, C, D, E, F, G, H, I, J

(3.12) Reading/inquiry/research. The student generates questions and conducts research using a variety of sources.

**Student Expectations for 3.12:
A, B, C, D, E, F, G, H, I, J**

- A. Identify relevant questions
- B. Use alphabetic order to gather information
- C. Recognize and use parts of book to locate information...
- D. Use multiple sources...
- E. Interpret and use graphic sources of information (maps, charts, graphs, diagrams...)
- F. Locate important areas of the library
- G. Organize information in systematic ways
- H. Demonstrate learning through displays, oral reports, dramatizations...
- I. Use compiled information to raise additional questions...
- J. Draw conclusions from information gathered

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Class sets & collections www.primaryconcepts.com

(3.12) A, B, C, D, E, G, H, I, J

Primary Reading Center

1859

(3.12) A, B, C, D, E, F, G, H, I, J

Graphic Organizers: Building Comprehension Skills

3824

(3.12) A, B, C, D, E, G, H, I, J

Primary Reading Prompts

1793

(3.12) A, B, C, D, E, G, H, I, J

My Reading Journal (set of 20)

1269

(3.12) A, B, C, D, E, G, H, I, J

(3.14) Writing/purposes. The students write for a variety of audiences & purposes, and in various forms.

**Student Expectations for 3.14:
A, B, C, D**

- A. Write to record ideas
- B. Write to discover and develop & refine ideas
- C. Write to communicate with a variety of audiences

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D. Write in different forms for different purposes

Primary Writing Center

1855

(3.14) A, B, C, D

Complete Stamp Your own Story Special

4421

(3.14) A, B, C, D

(3.15) Writing/penmanship/capitalization/punctuation. The student composes original text using conventions of written language...

**Student Expectations for 3.15:
A, B, C, D**

A. Gain more proficient control of all aspects of penmanship

B. Use capitalization & punctuation

Primary Writing Center

1855

(3.15) A, B, C, D

(3.16) Writing/Spelling. The student spells proficiently.

**Student Expectations for 3.16:
A, B, C, D, E**

A. Write with spelling patterns (CVC) (CVCe) (and one syllable words with blends)

B. Spell multisyllabic words...

C. Write more proficient spelling including plurals, endings...

D. Write with more proficient use of orthographic patterns and rules...

E. Write with more proficient spellings of contractions, compounds, homonyms, ...

F. Write with accurate spelling of syllabic contraction...

G. Spell word endings in -tion...

H. Use resources to find correct spelling

The Writing Corner

1855

(3.16) A, B, C, D, E

Young Authors Blank Book (set of 20)

1271

(3.16) A, B, C, D, E

Spelling Demons Practice Kit

1212

(3.16) A, B, C, D, E

(3.17) Writing/grammar/usage. The student composes meaningful texts applying knowledge of grammar & usage.

**Student Expectations for 3.17:
A, B, C, D**

A. Use correct irregular plurals

B. Use singular & plural forms of regular nouns and adjust verbs for agreement

C. Compose elaborate sentences with correct punctuation.

Edit writing toward standard grammar...

Build A Sentence Cubes

1775

(3.17) A, B

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Primary Writing Center	1855	(3.17) A, B, C, D
Complete Stamp Your Own Stories Special	4421	(3.17) A, B, C, D
Instant Sentences Kit	1766	(3.17) A, B, C, D
(3.18) Writing/writing processes. The student selects and uses writing processes for self initiated & assigned tasks.		Student Expectations for 3.18: A, B, C, D, E, F
<ul style="list-style-type: none"> A. Generate ideas for writing B. Develop drafts C. Revise selected drafts D. Edit for appropriate grammar E. Use available technology... F. Demonstrate understanding of language use & spelling... 		
Primary Writing Center	1855	(3.18) A, B, C, D, F
Graphic Organizers: Building Comprehension Skills	3824	(3.18) A, B, C, D, F
Complete Stamp Your Own Stories Special	4421	(3.18) A, B, C, D, F
My Writing Journal: set of 20	1267	(3.18) A, B, C, D, F
(3.20) Writing/inquiry/research. The student uses writing as a tool for learning & research.		Student Expectations for 3.20: A, B, C, D
<ul style="list-style-type: none"> A. Write or dictate questions for investigation B. Record his or her own knowledge of topic C. Take simple notes D. Compile notes in outlines report summaries or written effort... 		
My Writing Journal: set of 20	1267	(3.20) A, B, C, D
Primary Writing Center	1855	(3.20) A, B, C, D