

Primary Concepts®
Word Problem of the Day
3914, 6914

Primary Concepts' *Word Problem of the Day* address the following Common Core State Standards for English Language Arts and Mathematics.

Common Core State Standards Grade K	
Language Standards	
Vocabulary Acquisition and Use	
L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings. <ul style="list-style-type: none"> • Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>). • Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.
L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
SL.K.3.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
Mathematics Standards	
Mathematical Practices	
MP1.	Make sense of problems and persevere in solving them.
MP2.	Reason abstractly and quantitatively.
MP3.	Construct viable arguments and critique the reasoning of others.
MP4.	Model with mathematics.
MP5.	Use appropriate tools strategically.
MP6.	Attend to precision.
MP7.	Look for and make use of structure.
MP8.	Look for and express regularity in repeated reasoning.

Common Core State Standards Grade 1	
Language Standards	
Vocabulary Acquisition and Use	
L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

L.1.5. With guidance and support from adults, explore word relationships and nuances in word meanings.

- Identify real-life connections between words and their use (e.g., note places at home that are *cozy*).
- Distinguish shades of meaning among verbs among verbs differing in manner (e.g., *look, peek, glance, stare, glare, scowl*) and adjectives differing in intensity (e.g., *large, gigantic*) by defining or choosing them or by acting out the meanings.

L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).

Speaking and Listening Standards

Comprehension and Collaboration

SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Mathematics Standards

Mathematical Practices

MP1. Make sense of problems and persevere in solving them.

MP2. Reason abstractly and quantitatively.

MP3. Construct viable arguments and critique the reasoning of others.

MP4. Model with mathematics.

MP5. Use appropriate tools strategically.

MP6. Attend to precision.

MP7. Look for and make use of structure.

MP8. Look for and express regularity in repeated reasoning.

**Common Core State Standards
Grade 2**

Language Standards

Vocabulary Acquisition and Use

L.2.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

L.2.5. With guidance and support from adults, explore word relationships and nuances in word meanings.

L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).

Speaking and Listening Standards

Comprehension and Collaboration

SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media

SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Mathematics Standards

Mathematical Practices

MP1. Make sense of problems and persevere in solving them.

MP2. Reason abstractly and quantitatively.

MP3. Construct viable arguments and critique the reasoning of others.
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MP4. Model with mathematics.

MP5. Use appropriate tools strategically.
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MP6. Attend to precision.

MP7. Look for and make use of structure.

MP8. Look for and express regularity in repeated reasoning.
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